



VOWEL ADVENTURES

Progression	LETRS	Progressions	Jump! Vowel Adventures
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	A/E/I/O/U	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>tap, fan ten, get, red, yes, seven, enjoy big, sit, lvy nods, zoo, hops, fox, log, wow fun, runs, nuts, mud, lug, cut</p>
K	<p>Predictable short vowels: /a/, /i/, /o/, /u , /e/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	A/E/I/O/U	<p>Predictable short vowels: /a/, /i/, /o/, /u/, /e/ spelled with a, i, o, u, e</p> <p>ball, fan, hits, bat get, ten big, sit wow, fox, log fun, nuts, lug, cut</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	A/E/O/U	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>he, me he go, so, we she, be, he</p>
K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	A/E/I/O/U	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>chance whines, each, these, wheels ring, chime chest, shouts, sloth such</p>



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1	<p>Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.</p> <p>Ex: dragon, slaps</p>	A/E/I/O/U	<p>Two-consonant blends: qu, st, sm, -st, -ft; sk, sl, cr, cl, tr, dr, etc.</p> <p>smacks, crack, brags, skates, clap ask, brie, please clocks, quickly spots, sloth trucks, must, stuff, driver, forklift</p>
2	<p>Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr</p> <p>Ex: strong, scrape</p>	E/I	<p>Three-consonant blends and blends with digraphs: str, thr</p> <p>three stride</p>

VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES

1	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g</p> <p>Ex: result, cent, rock</p>	A/E	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel</p> <p>crack, ice, soccer dozen, cheese, leeks</p>
1	<p>Hard and soft c and g alternation, across a larger body of words</p> <p>Ex: carry, center, girl, gentle</p>	A/E/I/O/U	
1	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>Ex: sink, sank, sunk, dump, tent</p>	A/I/O/U	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>lands instant pounds, chops thump, jumps, clunk</p>



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1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	A/E/I/O/U	<p>VCe long vowel pattern in single-syllable words</p> <p>takes, laces, skates, game smiles, store, these, nice likes, fire, yikes, stride bone use, rule, huge,</p>
1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	A/E/I/O/U	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>boasts, play, air, sail, whoa, team peers, eat, see, please, cheese night, says toes, joey, roars, owl keep, says</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	A/E/I/O/U	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>sport, far cart, her birds for, car curb, workers</p>
2	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>	E/I	<p>Digraphs ph (/f/), gh (/f/)</p> <p>enough phones</p>
2	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>	A	<p>Trigraphs -tch (/ch/)</p> <p>watch</p>



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2	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>	A/E/O	<p>Other vowel-r combinations: are, air, our, ore, eer, etc.</p> <p>air are, peers, store course</p>
1-2	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>	E/O/U	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; oo, u</p> <p>enjoy out, points, look, boy, pouch tools, shouts, down, salutes</p>
1	<p>All jobs of y (as consonant /y/; as /ī/ on ends of one-syllable words like cry; as /ē/ on ends of multi-syllabic words like baby; as /ī/ in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p>	E	<p>All jobs of y (as /ī/ on ends of one-syllable words like cry; as /ē/ on ends of multisyllabic words like baby)</p> <p>my, empty, belly</p>
2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	E/U	<p>Silent letter combinations, Anglo-Saxon words</p> <p>empty thumbs</p>
2	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>	O/U	<p>The -ild, -old pattern</p> <p>holds build</p>



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K-3	<p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p>	A/E/I/O/U	<p>Irregular spellings of high-frequency words</p> <p>of enough they of they</p>

SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

1	<p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p>	E/I/O/U	<p>Closed: short vowel ending with consonant</p> <p>perhaps, dozen, enter pizza, finish wonders sudden, lumber, summer</p>
1	<p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>	E/I/O	<p>Open: long vowel, no consonant ending</p> <p>opens, select, grocery tired, open over</p>
2	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>	A/I	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>celebrates sunshine, inside</p>
2	<p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>	A/E/O/U	<p>Vowel-r combination</p> <p>backwards perhaps, peppers tomorrow, gorilla forklift</p>



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2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	A/E/I/O	Vowel teams: long, short, and diphthong vowels away agree window ready, tomorrow, could, kangaroo
2	Consonant-le (Cle), final syllables Ex: eagle, stubble	U	Consonant-le (Cle), final syllables mumbles, rumble, puddle
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	A/E/I/O/U	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC celebrates, soccer peppers, enter, open, select deli, dinner, engine, along, tired, pizza, finish, sister over, kangaroo, wonders, above sudden, ruckus, salutes, sunny
2	Oddities and schwa Ex: active, atomic, nation	NA	

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	E	No word ends in v have, Eve
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1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	A/E/I/U	Floss rule (f, l, s doubling) ball, falls, passes yells will full, stuff
1	Consonant doubling rule for suffix addition Ex: beginning	U	Consonant doubling rule for suffix addition sunny
1	Drop silent e for suffix addition Ex: scared, likable	I/O	Drop silent e for suffix addition living closing, possibly
1	Change y to i for suffix addition Ex: studying, cried, candied	I/U	Change y to i for suffix addition cries, flies supplies, studies

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	O/U	Homophones two, to
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	A/I	Contractions with am, is, not that's I'm, isn't



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2	Contractions with have, would, will Ex: I've, he'd, they'll	E	Contractions with will we'll
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	A/I/O/U	Possessives and plurals Alan's Ivan's, his, clocks its, lions, gorillas trucks

BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)

1	Compounds Ex: sunshine, breakfast, fifty-one	A/E/I/U	Compounds basketball stepdad, everything sidewalk, sunshine bulldozer, forklift
1	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest	A/E/I/O/U	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) passes, playing, boasts peaches, leeks, sees likes, says, birds chomps, lions, shouts pushes, trucks



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1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	I/O/U	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>living, cries, flies closing studies</p>
1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	NA	
1	<p>Common prefixes</p> <p>Ex: un-, dis-, in-, re-, pre-, mis-, non-, ex-</p>	E	<p>Common prefixes</p> <p>inside</p>
2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	NA	
2	<p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p>	A/I/O	<p>Common derivational suffixes</p> <p>accidentally, sadly, really, player quickly slowly</p>
3	<p>Common Latin roots</p> <p>port, form, ject, spect, dict, tend, fer</p>	NA	

Book Titles:

Alan Plays Vall: An Adventure with the Vowel A

Eve Eats Everything: An Adventure with the Vowel E

Ivan in the City: An Adventure with the Vowel I

Olivia Goes to the Zoo: An Adventure with the Vowel O

Uma and the Rumbling Trucks: An Adventure with the Vowel U