

Progression	LETRS	Progressions	Fairy Tale Phonics		
CONSISTENT PH	CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES				
К	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x Ex: him, napkin	Books 1-8	Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x but, win, can may, visit, for job, zooms yes, can, has how, whiz, do cup, sip, not, cat, log, zap lot, bog, bun, yam, ham, big, pig, fox, box but, hop, back, hat, wet, kid		
К	Predictable short vowels: /a˘/, /ı˘/, /o˘/, /u˘/, /e ˘/ spelled with a, i, o, u, e Ex: wet, picnic	Books 1-8	Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /ĕ/ spelled with a, i, o, u, e but, win, can may job yes, can, has how cup, sip, not, cat, log lot, bog, bun, yam, ham, big, pig, fox, box but, hop, back, hat, wet, kid		
K	Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words Ex: me, he, we, be, so, no, hi	Books 1-8	Long vowel sounds associated with single letters e, i, o open syllables in one-syllable words she, no, be be, me, so he, she, be to, so, he, she, we, me, be hi, he, she, me, go go, no, me she she, hi, go, we		

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K-1	Consonant digraphs: sh, ch, wh, th, ng Ex: chin, fish, then	Books 1-8	Consonant digraphs: sh, ch, wh, th, ng challenge, each, who, with long, those, where their, she each beach, shore, who, checks, swish, whiz bring, those, thing share, chip long, ship
1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. Ex: dragon, slaps	Books 1-8	Two-consonant blends: qu, st, sm, sn, -st, -lp; cr, cl, tr, dr, etc. quickly, spins, climb quest, spell, stop, wolf smell, trail, quietly, clue, snail travels, quaking, help, flings, crab starts, smart, frog black, dragon
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr Ex: strong, scrape	Books 3, 4, 5, 7, 8	Three-consonant blends and blends with digraphs:scr, th three, through through, three screaming, screeching splash, through three



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VARIABLE, MOR	E CHALLENGING PHONEME-GRAPHEME CORRE	SPONDENCES	
1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g Ex: result, cent, rock	Books 4 & 5	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g second, jewel, magic, worked, noisy giant, rock, circles, whiz
1	Hard and soft c and g alternation, across a larger body of words Ex: carry, center, girl, gentle	Book 4	Hard and soft c and g alternation, across a larger body of words circles, gift
1	Final consonant blends with nasals: nt, nd, mp, nk Ex: sink, sank, sunk, dump, tent	Books 1-8	Final consonant blends with nasals: nt, nd, mp, nk jumps, lands swamp thank pumpkin think, standing window, wand, pond want finds
1	VCe long vowel pattern in single-syllable words Ex: wage, theme, fine, doze, cute, rude	Books 1-8	VCe long vowel pattern in single-syllable words time, makes, line those home, use, chores, make place, name, time, maze home mine, waves make, home hikes, cave, dune



Progression	LETRS	Progressions	Fairy Tale Phonics
1	Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh Ex: seek, meat, snow, boat, toe, stay, mail, fight	Books 1-8	Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh uses, beat, disappears knee, great, goes breeze, team, snail, gloat, moan, gooey hay, tail way, floats, please, how pay, deep, leaf please high, green, beach, right
1	Vowel-r combinations, single syllables: er, ar, or, ir, ur Ex: port, bird, turn, her	Books 1-6 & 8	Vowel-r combinations, single syllables: er, ar, or, ir, ur words, her hard, corn, short, girl,arms shark dark her, work, turns, short
2	Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/) Ex: phone, cough, school, machine	Books 4 & 5	Digraphs ph (/f/), gh (/f/) laugh dolphin
2	Trigraphs -tch (/ch/), -dge (/j/) Ex: switch, judge	Books 3-6 & 8	Trigraphs -tch (/ch/), -dge (/j/) judge, witch watches patch, watches, hitched catches witch



Progression	LETRS	Progressions	Fairy Tale Phonics
2	Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc. Ex: hare, hair, for, four, fore, bear, heart	Books 2-4 & 6-7	Other vowel-r combinations: are, air, our, ore, ear, eer, etc. fairy shore earned, cheerful four share
1-2	Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u Ex: toil, boyfriend, bout, tower, audio, claws, took, put	Books 1-8	Diphthongs and vowels /aw/ and /oo/: oi, oy, ou, ow, aw; oo you, round, joyfully glow, would blows, house, swoops moon, noises, sound, howl could, shows, crawl woods, paw, four, points food, would voice, sounds, look, know
1	All jobs of y (as consonant /y/; as /ı̄/ on ends of one-syllable words like cry; as /ē/ on ends of multisyllab- ic words like baby; as /ı̃/ in a few words like gym, myth) Ex: yellow, try, candy, gym	Books 1-2 & 8	All jobs of y (as consonant /y/; as /ī/ on ends of one-syllable words like cry; as /ē/ on ends of multisyllabic words like baby yellow easy, fly yam
2	Silent letter combinations, Anglo-Saxon words Ex: knew, calm, ghost, write	Books 1, 4-6, & 8	Silent letter combinations, Anglo-Saxon words climb gnome, knight, listen, wrong, ghostly, calm, knobby, doubt, sword climbs glimpse, doubt know

FAIRY TALE PHONICS

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2	The -ild, -ost, -old, -olt, -ind pattern Ex: wild, most, cold, find	Books 1, & 5-6	The -i-ost, -old, -ind pattern most find, cold, kind, mind hold
K-3	Irregular spellings of high-frequency words Ex: they, enough, of, been, were, said, there	Books 1, 3-5, & 8	Irregular spellings of high-frequency words there, they, of they they they, of They,

SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

1	Closed: short vowel ending with consonant Ex: sister, september	Books 1-8	Closed: short vowel ending with consonant contest, ribbon, finish visit magic follow shivers pigeon, cottage, very hungry, appears badger
1	Open: long vowel, no consonant ending Ex: robot, behind, music	Books 1-8	Open: long vowel, no consonant ending begin over, iron, reward idea opens, spider, unique, behind below secret cocoa delicous easy

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2	Vowel-consonant-e (VCe), long vowel sound Ex: compete, suppose	Books 6 & 8	Vowel-consonant-e (VCe), long vowel sound arrives, escape, beside, graceful, celebrate arrive, lonely, spider, salutes, costumes
2	Vowel-r combination Ex: porter, hurdle	Books 1-8	Vowel-r combination forest, unfortunately surface, nervous garden orchard, correct, surprise, parade surface, mermaid very either surprise
2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	Books 1-8	Vowel teams: long, short, and diphthong vowels proclaims, loudly, joyfully, away journey, heavy fairy, flowers, bouquet, stealing creatures, yellow, complains special, searches, friend, below cocoa, meow, pigeon complains, either mountain, reading, fairy"
2	Consonant-le (Cle), final syllables Ex: eagle, stubble	Books 1, 5-6, & 8	Consonant-le (Cle), final syllables incredible, impossible, invisible, puddle castle apple, syllables, stable little

FAIRY TALE PHONICS

Progression	LETRS	Progressions	Fairy Tale Phonics
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	Books 1-8	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC gallops, second, elegantly, gathers water, answers, visit, diamond daisy, gooey, idea, garden parade, follow, complain, lady special, secret, story pigeon, cottage, cocoa delicious, either, appears dragon, badger, island
2	Oddities and schwa Ex: active, atomic, nation	Books 5-7	Oddities and schwa unicorn questions magic

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	Book 6	No word ends in v or j judge, have
1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	Books: 3-7	Floss rule (I, s,doubling) ball tells, will, gross smell shell, tell well

FAIRY TALE PHONICS

Progression	LETRS	Progressions	Fairy Tale Phonics
1	Consonant doubling rule for suffix addition Ex: beginning	Books: 2-3 & 6	Consonant doubling rule for suffix addition muddy slippery sitting
1	Drop silent e for suffix addition Ex: scared, likable	Books: 1, 4-5, & 7-8	Drop silent e for suffix addition noisy moving smiling, quaking, waving shiny coming
1	Change y to i for suffix addition Ex: studying, cried, candied	Books: 2-5 & 7	Change y to i for suffix addition buried daintiest, flies flies cries tries

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Book: 5	Homophones there, their
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	Books: 1, 4, & 6-7	Contractions with am, is, not that's doesn't I'm, can't I'm

Progression	LETRS	Progressions	Fairy Tale Phonics			
2	Contractions with have, would, will Ex: I've, he'd, they'll	Books: 6 & 8	Contractions with will you'll you'll, we'll			
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	Books: 1 & 4-8	Possessives and plurals hooves water's, his, thieves, knight's, your their its, his, your whale's, yours leaves, my			
OTHER ASPECTS OF ORTHOGRAPHY						
1	Compounds Ex: sunshine, breakfast, fifty-one	Books: 1 & 5-8	Compounds everyone countryside, headache rainbow, wheelbarrow moonlight, scarecrow gingerbread			
1	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest	Books 1-8	Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping) competing, fastest asking, spelled, kneels, walks foolish, continues practices, howling dashes, flings smartest appears, does vowels, reading			



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1-2	Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change Ex: caring, loved, cries	Books: 1 2 3 4 7 5 1-5 & 7	Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change buried, heavy flies, easy flies cries tries, hungry coming
1-3	Irregular past tense and plurals Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves	Books: 1 & 4-5	Irregular past tense and plurals brought, thieves teeth leaves
1	Common prefixes Ex: un-, dis-, in-, re-, pre-, mis-, non-, ex-	Books:1, 3, 5, 6, 8	Common prefixes preffixes, unable, invisible, disappears, reappears, mistake undone, include explains, prepares, removes reverse inside
2	Less common prefixes Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-	Book: 6	Less common prefixes extraordinary, midnight, introduce, proclaims



Progression	LETRS	Progressions	Fairy Tale Phonics
2	Common derivational suffixes Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en	Books: 4-8	Common derivational suffixes excitedly, enchantment, fearless, jumper, wonderful, joyfully, thoughtfulness colorful, pretty, ghostly cheerful scary, frighten, lonely shiny
3	Common Latin roots Ex: port, form, ject, spect, dict, tend, fer	Book:8	Common Latin roots describes
Key: Book 1: Daisy Flies with a Dragon: A Tale of Vowel Sounds Book 2: Dot and the Magic Pot: A Tale of Word Families Book 3: Sal and the Three-Letter Spell: A Tale of Spelling Book 4: Theo Swims with a Mermaid: A Tale of Consonant Sounds Book 5: The Knight and the Gnome: A Quest of Irregularly Spelled Words Book 6: Midnight the Unicorn Competes: A Friendly Tale of Prefixes and Suffixes Book 7: Trixie the Fairy Finds the Flowers: A Fantastical Tale of Vowel Teams Book 8: Wiley the Werewolf Frightens: A Scary Tale of Two-Syllable Words		Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Fundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on: Book 1: Short and Long Vowel Sounds Book 2: Word Families Book 3: Spelling CVC Words Book 4: Consonant Blends and Digraphs Book 5: Irregularly Spelled Words Book 6: Prefixes and Suffixes Book 7: Vowel Teams Book 8: Two-Syllable Words	