



VOWEL ADVENTURES

Progression	Heggerty Bridge to Reading	Progressions	Jump! Vowel Adventures
K Unit 1	Consonants & vowels Print Concepts	A/E/I/O/U	Consonants & vowels Sample Words: fan, get, big
K Unit 2	Rhyme recognition Letter sounds	A/E/I/O/U	Letter sounds Sample Words: fan, get, big
K Unit 3	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s	A/E/I/O/U	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s Sample Words: fan, get, big, back, eggs
K Unit 4	Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th	A/E/I/O/U	Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th Sample Words: chance, chime, wheels, thump, shout, ball, eggs, clocks, lions, trucks
K Unit 5	Blend 4 phonemes Consonant blends: l, s, r	A/E/I/O/U	Blend 4 phonemes Consonant blends: l, s, r Sample Words: skates, sweet, flies, sloth, truck
K Unit 6	Blend 4 phonemes Long vowels CVCe Y as a vowel	A/E/I/O/U	Blend 4 phonemes Long vowels CVCe Y as a vowel Sample Words: skates, whines, chime, bone, rule, any
G1 Unit 1	Closed syllables Suffixes -ing, -s (no spelling changes) Review: consonants & vowels, VC & CVC words	A/E/I/O/U	Closed syllables Suffixes -ing, -s (no spelling changes) Sample Words: smacks, eggs, clocks, spots, trucks, playing



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G1 Unit 2	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Review: Digraphs, Floss Rule	A/E/I/O/U	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Sample Words: watch, peaches, tired, closing, clunk
G1 Unit 3	Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Review: CVCe, consonant blends	A/E/I/O/U	Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Sample Words: living, tired, laces, ice, instant, and, bump
G1 Unit 4	R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui	A/E/I/O/U	R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ui Sample Words: far, enter, birds, curb, sails, play, boasts, see, eat, night, build
G1 Unit 5	Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re-	A/E/I/O/U	Complex vowels: oo, ou, all, alk Diphthongs: oi, oy, ou, ow Silent letters: mb Contractions: n't, 's, 'm, 'll Sample Words: good, enough, ball, sidewalk, points, enjoy, out, thumbs, isn't, that's, I'm, we'll
G1 Unit 6	-ge, -dge Compound words Closed & open syllables Consonant +le	A/E/I/O/U	-ge Compound words Closed & open syllables Consonant +le Sample Words: huge, stepdad, baseball, open, rumble



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G2 Unit 1	Intro: doubling rule Review: short vowels, endings, floss rule, digraphs, blends, clusters	U	Doubling rule Sample Word: sunny
G2 Unit 2	Intro: CCVCe Review: silent e CVCe, y as a vowel, soft g/c, long vowel teams, r-controlled vowels	A/E/I	CCVCe Sample Words: skates, whines, smiles
G2 Unit 3	Review: vowel digraphs, complex vowels, syllable division rules	n/a	n/a
G2 Unit 4	Intro: initial schwa Review: silent letters, compound words, contractions	A/E/I/O/U	Schwa Sample Words: agree, along, around, about
G2 Unit 5	Prefixes and suffixes with 3-syllable words	n/a	n/a
G2 Unit 6	Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Review: short/long vowels, double consonants, digraphs, clusters, r-controlled vowels, vowel teams, diphthongs, silent letters, compound words, contractions, prefixes, suffixes, syllable division	U	Additional affixes: -y Low frequency spellings Sample Word: sunny

Note: Many of the Heggerty units include reviews of previously taught skills. Only new skills were addressed at each level.