



FAIRY TALE PHONICS

| Progression | Heggerty Bridge to Reading | Progressions | Fairy Tale Phonics |
|-------------|--|--------------|--|
| K Unit 1 | Consonants & vowels Print Concepts | Books: 1-3 | Consonants & vowels Sample Words: hat, pot, sip |
| K Unit 2 | Rhyme recognition Letter sounds | Books: 1-3 | Letter sounds Sample Words: hat, pot, sip |
| K Unit 3 | Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s | Books: 1-4 | Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s Sample Words: hat, pot, sip, black, rock, figs |
| K Unit 4 | Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th | Books: 3-6 | Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th Sample Words: cross, gross, spell, shell, beach, splash, think, whiz |
| K Unit 5 | Blend 4 phonemes Consonant blends: l, s, r | Book 4 | Blend 4 phonemes Consonant blends: l, s, r Sample Words: floats, flings, swim, swish, friend, crab |
| K Unit 6 | Blend 4 phonemes Long vowels CVCe Y as a vowel | Books: 1-5 | Blend 4 phonemes Long vowels CVCe Y as a vowel Sample Words: shape, smile, home, tube, many, try |
| G1 Unit 1 | Closed syllables Suffixes -ing, -s (no spelling changes) Review: consonants & vowels, VC & CVC words | Books 1-8 | Closed syllables Suffixes -ing, -s (no spelling changes) Sample Words: reading, searching, turns, says, dolphins |



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| G1 Unit 2 | Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Review: Digraphs, Floss Rule | Books: 1, 3-8 | Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Sample Words: witch, watches, long, bring, think, spelled, suffixes |
| G1 Unit 3 | Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Review: CVCe, consonant blends | Books: 1-8 | Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, scr- Sample Words: buried, coming, sitting, icy, races, magic, giant, behind, swamp, splash, screaming |
| G1 Unit 4 | R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui | Books: 1-8 | R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui Sample Words: brother, third, surface, garden, sword, team, tree, fairy, says, gloats, goes, light |
| G1 Unit 5 | Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re- | Books: 1-8 | Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re- Sample Words: voice, joyfully, mountain, meow, paw, soon, phew, knight, ghoul, gnome, castle, knight, climb, can't, I'm, we'll, fearless, wonderful, undone, reappears |



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| G1 Unit 6 | -ge, -dge Compound words Closed & open syllables Consonant +le | Books: 3-8 | -ge, -dge Compound words Closed & open syllables Consonant +le Sample Words: cottage, judge, little, circles, castle, incredible, able, moonlight, scarecrow |
| G2 Unit 1 | Intro: doubling rule Review: short vowels, endings, floss rule, digraphs, blends, clusters | Books: 2, 6 | Intro: doubling rule Sample Words: sitting, runner, muddy |
| G2 Unit 2 | Intro: CCVCe Review: silent e CVCe, y as a vowel, soft g/c, long vowel teams, r-controlled vowels | Books: 2, 4, 5, 8 | Intro: CCVCe Sample Words: share, whale, gnome, place |
| G2 Unit 3 | Review: vowel digraphs, complex vowels, syllable division rules | n/a | n/a |
| G2 Unit 4 | Intro: initial schwa Review: silent letters, compound words, contractions | Books: 1-8 | Intro: initial schwa Sample Words: about, appears, around, arrives, aloud |
| G2 Unit 5 | Prefixes and suffixes with 3-syllable words | Book 6 | Prefixes and suffixes with 3-syllable words Sample Words: unable, wonderful, joyfully, magical |



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| G2 Unit 6 | Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Review: short/long vowels, double consonants, digraphs, clusters, r-controlled vowels, vowel teams, diphthongs, silent letters, compound words, contractions, prefixes, suffixes, syllable division | Books: 5-8 | Final stable syllables: -ture, -tion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Sample Words: creatures, questions, foolish, kindness, enchantment, unbelievable, invisible, muddy |

Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Foundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on:

- Book 1: Short and Long Vowel Sounds
- Book 2: Word Families
- Book 3: Spelling CVC Words
- Book 4: Consonant Blends and Digraphs
- Book 5: Irregularly Spelled Words
- Book 6: Prefixes and Suffixes
- Book 7: Vowel Teams
- Book 8: Two-Syllable Words