



DECODABLES

BY jump!

| Progression | Heggerty Bridge to Reading | Progressions | Jump! Decodables |
|-------------|---|--------------|---|
| K Unit 1 | Consonants & vowels Print Concepts | Level 0-3 | Print Concepts (reading left to right, following images) Wordless books Developing speaking & listening skills Listening & repeating sounds |
| K Unit 2 | Rhyme recognition Letter sounds | Level 0/1-3 | Letter sounds |
| K Unit 3 | Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s | Level 1-3, 5 | Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s Sample Words: dot, bug, puck, dogs, Ron, kick, dip, lots |
| K Unit 4 | Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th | Level 1-8 | Blend 3 Phonemes Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th Sample Words: off, buzz, mess, chips, mashed, with, when, pass, bill, fizz, path, chin, which |
| K Unit 5 | Blend 4 phonemes Consonant blends: l, s, r | Levels 4-6 | Blend 4 phonemes Consonant blends: l, s, r Sample Words: stick, grab, hand, play, clip, spot, trip |
| K Unit 6 | Blend 4 phonemes Long vowels CVCe Y as a vowel | Levels 6-8 | Blend 4 phonemes Long vowels CVCe Y as a vowel Sample Words: shape, smile, home, tube, many, try, dive, make, these, hose, use, gym, by, lots |



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| G1 Unit 1 | <p>Closed syllables Suffixes -ing, -s (no spelling changes) Review: consonants & vowels, VC & CVC words</p> | Level 4-6 | <p>Closed syllables Suffixes -ing, -s (no spelling changes) Sample Words: duck, must, boiling, playing, boats, drones, must, growing, stealing, woods</p> |
| G1 Unit 2 | <p>Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Review: Digraphs, Floss Rule</p> | Levels 4-8 | <p>Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Sample Words: match, catch, bodies, tailed, think, string, campuses, pulled, sing</p> |
| G1 Unit 3 | <p>Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Review: CVCe, consonant blends</p> | Levels 1-11 | <p>Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Sample Words: tried, ice, stage, sound, sent, split, sprouts, screws, trimmed, clapping, imagined, dog, cat, produce, pleasant, kinds, crimp, spread, screen</p> |
| G1 Unit 4 | <p>R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui</p> | Levels 4-9 | <p>R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui Sample Words: farm, her, sort, surf, stay, leaf, tight, glue, chart, ever, turn, corn, dirt, coach, wait, play, doe, sleep, each, Turkey, brief, night, clue</p> |



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| G1 Unit 5 | Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re- | Levels 3-11 | Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: re-, un- Sample Words: food, wow, join, talk, writing, climb, can't, useful, fauna, draw, crew, group, stoop, boil, now, soy, scout, climb, know, family's, refund, unusual |
| G1 Unit 6 | -ge, -dge Compound words Closed & open syllables Consonant +le | Levels 3-11 | -ge, -dge Compound words Closed & open syllables Consonant +le Sample Words: badgers, sailboat, able, little, go, restock, newsroom, large, hedgehogs |
| G2 Unit 1 | Intro: doubling rule Review: short vowels, endings, floss rule, digraphs, blends, clusters | Levels 4, 6-7 | Intro: doubling rule Sample Words: swimming, running, clapping, tapping, shopping |
| G2 Unit 2 | Intro: CCVCe Review: silent e CVCe, y as a vowel, soft g/c, long vowel teams, r-controlled vowels | Levels 6-8 | Intro: CCVCe Sample Words: shape, plane, smile, twice, these, slope |
| G2 Unit 3 | Review: vowel digraphs, complex vowels, syllable division rules | n/a | Skills previously addressed. |



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| G2 Unit 4 | Intro: initial schwa Review: silent letters, compound words, contractions | Levels 4-8 | Intro: initial schwa Sample Words: around, adult, against, about, along, afar, along, absorb |
| G2 Unit 5 | Prefixes and suffixes with 3-syllable words | Levels 7-9 | Prefixes and suffixes with 3-syllable words Sample Words: powerful, disappeared, defeated, carefully, recycled |
| G2 Unit 6 | Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Review: short/long vowels, double consonants, digraphs, clusters, r-controlled vowels, vowel teams, diphthongs, silent letters, compound words, contractions, prefixes, suffixes, syllable division | Levels 4-11 | Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Sample Words: mature, measure, vacation, decisions, blueish, carefully, comfortable, impossible, temperature, constellations, television, environment, possible, blurry, illnesses |

Note: Many of the Heggerty units include reviews of previously taught skills. Only new skills were addressed at each level.