

Progression	Wilson Foundations	Progressions	Jump! Vowel Adventures
Unit 1	Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels and consonants	N/A	N/A
Unit 2	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Phonemic awareness skills: sound manipulation (initial, final, medial) <b>Sample words:</b> cat, sip, log	A/E//O/U	Blending and reading three-sound short vowel words <b>Sample words:</b> fan, ten, big, log, fun
Unit 3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> hill, puff, chop, sock	A/E//O/U	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> chance, chime, wheels, that, thump, shout, crack
Unit 4	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al <b>Sample words:</b> hill, puff, bill, miss, call	A/E//U	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al <b>Sample words:</b> ball, passes, yells, will, full, stuff, along
Unit 5	Glued Sounds: am, an <b>Sample words:</b> ham, can, fan	A/I/O/U	Glued Sounds: am, an <b>Sample words:</b> can, fan, man, an, am
Unit 6	Base words and suffix with the suffix -s Plural Nouns	A/E//O/U	Base words and suffix with the suffix -s Plural Nouns <b>Sample Words:</b> brags, skates, eggs, clocks, lions, trucks
Unit 7	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk	A/I/O/U	Glued sounds: ing, unk Blending and reading words with ng and nk <b>Sample Words:</b> playing, sing, ring, closing, clunk
Unit 8	Blending and reading words with four sounds Segmenting and Spelling words with four sounds <b>Sample words:</b> bump, stash, bled, past, step	A/E//O/U	Blending and reading words with four sounds <b>Sample Words:</b> crack, asks, birds, hops, dump

Unit 9	Teaching the concept of closed syllable <b>Sample words:</b> kit, slip, stash	A/E//O/U	Teaching the concept of closed syllable <b>Sample Words:</b> crack, asks, clocks, hops, dump
Unit 10	Blending words with five sounds Segmenting and spelling words with five sounds <b>Sample words:</b> stump, clasp, strap	A/E//O/U	Blending words with five sounds <b>Sample Words:</b> smacks, sweets, clocks, spots, trucks
Unit 11	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels <b>Sample words:</b> catnip, publish	A/E//O/U	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels <b>Sample Words:</b> baseball, stepdad, sidewalk, wonders, summer
Unit 12	Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> bumps, steps, wishes, lunches	A/E//O/U	Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample Words:</b> smacks, eggs, clocks, spots, trucks, pushes
Unit 13	Adding -ed, -ing suffixes to unchanging basewords with closed syllables <b>Sample words:</b> wishing, rented, slashing, blended	A/I	Adding -ed, -ing suffixes to unchanging basewords <b>Sample Words:</b> playing, wiped
Unit 14	Long vowel sounds for vowel-consonant-e <b>Sample words:</b> stove, hope, caves	A/E//O/U	Long vowel sounds for vowel-consonant-e <b>Sample Words:</b> skates, whines, chime, bone, rule