

Progression	Wilson Foundations	Progressions	Jump! Decodables		
Unit 1	Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels and consonants	Lilac	Wordless books Developing speaking & listening skills Listening & repeating sounds		
Unit 2	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Phonemic awareness skills: sound manipulation (initial, final, medial) <b>Sample words:</b> cat, sip, log	Pink/Red	Blending and reading three-sound short vowel words <b>Sample Words:</b> tap, can, dig, dot, bug		
Unit 3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> hill, puff, chop, sock	Yellow/Blue	Concept of consonant digraphs Spelling of ck at the end of words <b>Sample Words:</b> chips, mashed, them, pick		
Unit 4	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al <b>Sample words:</b> hill, puff, bill, miss, call	Red/Yellow/Blue	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz <b>Sample Words:</b> will, fill, ill, hiss, toss		
Unit 5	Glued Sounds: am, an <b>Sample words:</b> ham, can, fan	Pink/Red	Glued Sounds: am, an <b>Sample Words:</b> can, jam		
Unit 6	Base words and suffix with the suffix -s Plural Nouns	Yellow/Blue	Base words with suffix -s* <b>Sample Words:</b> stairs, balls, chips, dogs		
Unit 7	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk	Yellow/Blue/ Green	Glued sounds: -ng <b>Sample Words:</b> sing, thing, ding, long, think		
Unit 8	Blending and reading words with four sounds Segmenting and Spelling words with four sounds <b>Sample words:</b> bump, stash, bled, past, step	Yellow/Blue	Blending and reading words with four sounds <b>Sample Words:</b> stick, chips, next, best		
Unit 9	Teaching the concept of closed syllable <b>Samples words:</b> kit, slip, stash	Pink/Red Yellow/Blue	Teaching the concept of closed syllables <b>Sample Words:</b> dig, left, this, helps		
Unit 10	Blending words with five sounds Segmenting and spelling words with five sounds <b>Sample words:</b> stump, clasp, strap	Green/Orange	Blending words with five sounds <b>Sample Words:</b> hands, helps, skills		

Unit 11	<p>Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels <b>Sample words:</b> catnip, publish</p>	Blue/Green	<p>Concept of syllable Compound words <b>Sample Words:</b> rocket, insect, sailboat, tugboat, songbirds</p>		
Unit 12	<p>Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> bumps, steps, wishes, lunches</p>	Yellow/blue	<p>Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> chips, dogs, cups, jobs, lots</p>		
Unit 13	<p>Adding -ed, -ing suffixes to unchanging basewords with closed syllables <b>Sample words:</b> wishing, rented, slashing, blended</p>	Yellow/Blue/ Green	<p>Adding -ed, -ing suffixes to unchanging basewords with closed syllables* <b>Sample Words:</b> mashed, started, called, playing, boiling</p>	Suffixes -ed and -ing a	
Unit 14	<p>Long vowel sounds for vowel-consonant-e <b>Sample words:</b> stove, hope, caves</p>	Orange/ Turquoise/ Purple	<p>Long vowel sounds for vowel-consonant-e HFW/Sample Words: shape, maze, smile, code <b>Sample Words:</b> shape, smike, home, tune</p>		