

Progression	Wilson Foundations	Progressions	Fairytales Phonics
Unit 1	Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels and consonants	Books: 1	keywords and sounds: short vowels and consonants
Unit 2	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Phonemic awareness skills: sound manipulation (initial, final, medial) Sample words: cat, sip, log	Books: 1, 2, 3	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Sample words: hat, pot, sip
Unit 3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words Sample words: hill, puff, chop, sock	Books: 1, 2, 3, 4	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words Sample words: ship, back, chip, rock
Unit 4	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al Sample words: hill, puff, bill, miss, call	Books: 1, 2, 3, 4, 5	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al Sample words: will, spell, shell, gross
Unit 5	Glued Sounds: am, an Sample words: ham, can, fan	Books: 1, 2, 3	Glued Sounds: am, an Sample words: can, jam, and
Unit 6	Base words and suffix with the suffix -s Plural Nouns	Books: 1, 2, 3, 4, 5	Base words and suffix with the suffix -s Plural Nouns Sample Words: frogs, figs, sits, checks, tells
Unit 7	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk	Books: 1, 3, 4, 5	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Sample Words: long, bring, think, wrong
Unit 8	Blending and reading words with four sounds Segmenting and Spelling words with four sounds Sample words: bump, stash, bled, past, step	Books: 1, 2, 3, 4, 5	Blending and reading words with four sounds Sample Words: stuck, frog, pond, swim, stop
Unit 9	Teaching the concept of closed syllable Samples words: kit, slip, stash	Books: 1, 2, 3, 4, 5	Teaching the concept of closed syllable Samples Words: bug, bog, zap, fish, must

Unit 10	Blending words with five sounds Segmenting and spelling words with five sounds Sample words: stump, clasp, strap	Books: 1, 2, 3, 4, 5	Blending words with five sounds Sample Words: bucket, magic, walks, swims, visit
Unit 11	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels Sample words: catnip, publish	Books: 4, 5, 6, 7, 8	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels Sample Words: stepdad, headache, midnight, rainbow, moonlight
Unit 12	Adding -s, -es, suffix to unchanging basewords with closed syllables Sample words: bumps, steps, wishes, lunches	Books: 4, 5, 7, 8	Adding -s, -es, suffix to unchanging basewords with closed syllables Sample Words: searches, kneels, goes, watches
Unit 13	Adding -ed, -ing suffixes to unchanging basewords with closed syllables Sample words: wishing, rented, slashing, blended	Books: 1, 3, 4, 5, 6	Adding -ed, -ing suffixes to unchanging basewords with closed syllables Sample Words: reading, used, standing, spelled, showed
Unit 14	Long vowel sounds for vowel-consonant-e Sample words: stove, hope, caves	Books: 1, 2, 3, 4, 5	Long vowel sounds for vowel-consonant-e Sample Words: dune, share, mine, home, gnome

Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Foundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on and which unit from Foundations it best aligns with:

Book 1: Short and Long Vowel Sounds (Foundations Units 1/2)

Book 2: Word Families (Foundations Unit 2)

Book 3: Spelling CVC Words (Foundations Unit 2)

Book 4: Consonant Blends and Digraphs (Foundations Unit 3)

Book 5: Irregularly Spelled Words (N/A)

Book 6: Prefixes and Suffixes (Foundations Units 12/13)

Book 7: Vowel Teams (Vowel teams are not addressed in these Foundations units, but long vowels begin at Unit 14)

Book 8: Two-Syllable Words (Foundations Unit 11)