

Progression	Heggerty	Progressions	Fairytales Phonics	
K Unit 1	Consonants & vowels Print Concepts	Books: 1-3	Consonants & vowels Sample Words: hat, pot, sip	
K Unit 2	Rhyme recognition Letter sounds	Books: 1-3	Letter sounds Sample Words: hat, pot, sip	
K Unit 3	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s	Books: 1-4	Blend 2-3 phonemes Letter names & sounds Short vowels -ck ending Plural ending -s Sample Words: hat, pot, sip, black, rock, figs	
K Unit 4	Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th	Books: 3-6	Floss rule -ll, -ss, -ff, -zz Consonant digraphs: sh, ch, wh, th Sample Words: cross, gross, spell, shell, beach, splash, think, whiz	Book 4 focuses on digraphs.
K Unit 5	Blend 4 phonemes Consonant blends: l, s, r	Book 4	Blend 4 phonemes Consonant blends: l, s, r Sample Words: floats, flings, swim, swish, friend, crab	Book 4 focuses on consonant blends.
K Unit 6	Blend 4 phonemes Long vowels CVCe Y as a vowel	Books: 1-5	Blend 4 phonemes Long vowels CVCe Y as a vowel Sample Words: swim, crab, dune, share, mine, home, gnome, fly, sky, very	
G1 Unit 1	Closed syllables Suffixes -ing, -s (no spelling changes) Review: consonants & vowels, VC & CVC words	Book 1-8	Closed syllables Suffixes -ing, -s (no spelling changes) Sample Words: reading, searching, turns, says, dolphins	
G1 Unit 2	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Review: Digraphs, Floss Rule	Books: 1, 3-8	Trigraph: tch Plural ending -es Inflectional ending -ed (no spelling changes) -nk, -ng Sample Words: witch, watches, long, bring, think, spelled, suffixes	

G1 Unit 3	<p>Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, spr-, scr- Review: CVCe, consonant blends</p>	Books: 1-8	<p>Inflectional ending -ed, -ing (with spelling changes) Hard/soft c and g Final consonant blends: -nt, -nd, -mp Consonant clusters: spl-, scr- Sample Words: buried, coming, sitting, icy, races, magic, giant, behind, swamp, splash, screaming</p>	
G1 Unit 4	<p>R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui</p>	Books: 1-8	<p>R-controlled vowels: ar, er, or, ir, ur Vowel teams: ai, ay, oa, oe, ee, ea, ey, ie, igh, ue, ui Sample Words: brother, third, surface, garden, sword, team, tree, fairy, says, gloats, goes, light</p>	
G1 Unit 5	<p>Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re-</p>	Books: 1-8	<p>Complex vowels: ew, oo, ou, au, aw, all, alk Diphthongs: oi, oy, ou, ow Silent letters: gn, wr, kn, mb Contractions: n't, 's, 'm, 'll Suffixes: -less, -ful Prefixes: un-, re- Sample Words: voice, joyfully, mountain, meow, paw, soon, phew, knight, ghoul, gnome, castle, knight, climb, can't, I'm, we'll, fearless, wonderful, undone, reappears</p>	
G1 Unit 6	<p>-ge, -dge Compound words Closed & open syllables Consonant +le</p>	Books: 3-8	<p>-ge, -dge Compound words Closed & open syllables Consonant +le Sample Words: cottage, judge, little, circles, castle, incredible, able, moonlight, scarecrow</p>	
G2 Unit 1	<p>Intro: doubling rule Review: short vowels, endings, floss rule, digraphs, blends, clusters</p>	Books: 2, 6	<p>Intro: doubling rule Sample Words: sitting, runner, muddy</p>	This is mostly a review level for Heggerty, so only new skills were addressed.
G2 Unit 2	<p>Intro: CCVCe Review: silent e CVCe, y as a vowel, soft g/c, long vowel teams, r-controlled vowels</p>	Books: 2, 4, 5, 8	<p>Intro: CCVCe Sample Words: share, whale, gnome, place</p>	This is mostly a review level for Heggerty, so only new skills were addressed.

G2 Unit 3	Review: vowel digraphs, complex vowels, syllable division rules	n/a	n/a	This is a review level for Heggerty, so no new skills were addressed.
G2 Unit 4	Intro: initial schwa Review: silent letters, compound words, contractions	Books: 1-8	Intro: initial schwa Sample Words: about, appears, around, arrives, aloud	This is mostly a review level for Heggerty, so only new skills were addressed.
G2 Unit 5	Prefixes and suffixes with 3-syllable words	Book 6	Prefixes and suffixes with 3-syllable words Sample Words: unable, wonderful, joyfully, magical	Book 6 focuses on prefixes and suffixes.
G2 Unit 6	Final stable syllables: -ture, -sure, -tion, -sion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Review: short/long vowels, double consonants, digraphs, clusters, r-controlled vowels, vowel teams, diphthongs, silent letters, compound words, contractions, prefixes, suffixes, syllable division	Books: 5-8	Final stable syllables: -ture, -tion Additional affixes: -ish, -y, -ness, -ment, -able, -ible Low frequency spellings Sample Words: creatures, questions, foolish, kindness, enchantment, unbelievable, invisible, muddy	
<p>Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Foundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on:</p> <p>Book 1: Short and Long Vowel Sounds</p> <p>Book 2: Word Families</p> <p>Book 3: Spelling CVC Words</p> <p>Book 4: Consonant Blends and Digraphs</p> <p>Book 5: Irregularly Spelled Words</p> <p>Book 6: Prefixes and Suffixes</p> <p>Book 7: Vowel Teams</p> <p>Book 8: Two-Syllable Words</p>				